Do you know what to do with this?
Over the past two decades, the way we learn has changed dramatically. We have new sources of information and new ways to exchange and to interact with information. Schools and the way we teach have remained largely the same for years, even centuries.
How do we deal with the new blend and the new challenges it brings?
Dealing with distraction

- Turn off the device
- Turn off the screen
- Turn over
- Ban devices
How do we engage students through their devices?

Help students control their devices
Connect the classroom
Enable collaboration
Make materials digital
Make students more autonomous and digitally literate
Change the teacher student relationship
Let’s start
Creating a back channel

http://todaysmeet.com
Benefits of a Backchannel

Enables student participation/response
You can share links to digital materials
Reinforces task setting
Enables peer to peer sharing and collaboration
Helps develop written communication skills
Brainstorming vocabulary

https://answergarden.ch
Benefit of brainstorming vocabulary

Involves all students
Pushes the responsibility onto the students
Engages them through the digital medium
Provides a useful record to review
Export to Wordle

http://www.wordle.net/
Brainstorming essay ideas

http://www.tricider.com

How can we reduce traffic jams in our city?

Add your ideas and suggestions for how we can solve this problem. Also try to add some pros (advantages) and cons (disadvantages) to some of the other suggestions. Vote for the suggestions you think are the best.

<table>
<thead>
<tr>
<th>Ideas</th>
<th>Pros and cons</th>
<th>Votes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Improve public transport and make it cheaper</td>
<td>If the public transport was better, more people would use it instead of taking their cars.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Add argument</td>
<td></td>
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<tr>
<td>Increase tax on cars and fuel</td>
<td>This would discriminate against poorer people and they need to move around just as much as rich people.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Add argument</td>
<td></td>
</tr>
<tr>
<td>Give big fuel and parking discounts to people who carpool</td>
<td>This would make people think more about making unnecessary journeys.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Add argument</td>
<td></td>
</tr>
</tbody>
</table>
Benefits of sharing ideas through Tricider

Exploring the pros and cons of ideas
Evaluating ideas
Digging a bit deeper
Preparing students for debates or discursive essays
Teach students how to crowd source knowledge
Let’s make writing collaborative
Writing collaboratively

http://primarypad.com/
Benefits of writing collaboratively

Enables peer editing
Supports process writing
Helps you witness your students’ thought and interaction processes
Helps students to share ideas and learn from each other
Digital collaboration is a valuable digital skill
How has the internet changed the way we read?
Digital reading comprehension

http://padlet.com
Digital reading tasks

Develops digital literacies
Enables the use of authentic web based content
Increases engagement
Develops ability to synergise information from multiple sources
Making materials digitally accessible
Using QR Codes

http://www.the-qrcode-generator.com/
How do QR codes work?

1. Create a digital document
2. Put it online (DropBox - GoogleDrive)
3. Create a QR code using the document link
4. Print the code or put it on a presentation for students to scan
Create a digital worksheet

http://telegra.ph
20 ideas for Exploiting QR Codes in your school

http://tinyurl.com/mqab7kv
More tools
Tools for Teacher & Learners
Learning Technology News
Twice Monthly eNewsletter

Educational Technology Newsletter

by Nil Anschuetz

For the latest news, tool and research links related to educational technology inside and outside the English language classroom.

Once you enter here, you will receive a confirmation email. Check your spam box if you don't receive it.

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Thanks for signing up.

Best

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